



**WAYNE-FINGER LAKES
TEACHER CENTER**

121 DRUMLIN CT
NEWARK, NY 14513
315-332-7272

WWW.TRC.ORG

Things to know:

- The Teacher Center is an approved provider of CTLE hours
- All Teacher Center workshops are free of charge
- All workshops are held at the Wayne-Finger Lakes BOCES Conference Center in Newark
- Our Teacher Center services 21 school districts in the Finger Lakes region
- All of these ELL workshops will be facilitated by ENL teacher Nicole Bell
- Registration is required. Find the link at the TRC website www.trc.org beginning on February 28, 2019

For more information contact Mary Beall

mary.beall@edutech.org

Professional Learning for Teachers of ELLs

Register at www.trc.org beginning February 28, 2019

Spring 2019 ELL Workshops

Advocating for ELLs: A Hybrid Book Study

Introduction - March 25, 2019 from 4:30 – 7:00pm

Follow-Up Work - Done at Learners Pace
Course Material Completed by April 25, 2019

This book study begins with one face-to-face session followed by a self-paced online course using Schoology, a free web-based tool. Participants will engage in online discussions and the course will culminate with a plan for action.

This learning opportunity is geared toward ENL teachers, content/classroom teachers of ELLs, administrators, and anyone who wishes to learn more about how educators can ensure ELLS and their families have a voice in their school community.

Each participant will receive a copy of *Advocating for English Language Learners - A Guide for Educators* by Diane Staehr Fenner for their professional libraries.

10 CTLE Hours for completed course

Understanding the Spanish Speaking ELL

April 10 from 4:30 – 7:00pm

Have you ever wondered why some of your Spanish speaking students do the things they do or say the things they say? In this course, compare how the English and Spanish languages are structured and how you can guide your Spanish speaking ELLs to use their native language as a tool (rather than a hindrance) to learning the English language.

Each participant will receive a copy of *English Grammar for Students of Spanish; The Study Guide for those Learning Spanish*.

Please note that participants do not need to speak Spanish to attend and this course is not intended to teach participants how to speak Spanish.

2.5 CTLE Hours

Differentiating and Scaffolding for ELLs

April 29, 2019 from 4:30 – 7:00pm

This course is a guide to help classroom and content area teachers best plan for English Language Learners in the classroom through highlighted differentiation and teacher supported scaffolding activities and ideas that can be used in daily lessons.

Each participant will receive a copy of *Differentiating Instruction & Assessment for English Language Learners- A Guide for K-12 Teachers* by Shelley Fairbairn and Stephaney Jones-Vo.

2.5 CTLE Hours

**Optimal Teaching for English Language Learners:
Strategies for Making Content Accessible**

May 1, 2019 from 4:30 – 7:00pm

All teachers are teachers of ELLs!

This workshop is designed for teachers of ELLs at all grade levels.

Participants will learn strategies that can be used to reach English Language Learners at all levels and will help unlock their academic potential.

Participants will receive a copy of *Unlocking English Learners' Potential - Strategies for Making Content Accessible* by Diane Staehr Fenner & Sydney Snyder.

2.5 CTLE Hours

Math Strategies for English Language Learners K-12

May 6, 2019 from 4:30 – 7:00pm

Learning in the math classroom can be enhanced through specific vocabulary instruction and an understanding of how mathematical reasoning and problem solving are linked to language instruction.

Participants will explore strategies and look at ways that lessons and instruction can be designed to specifically support ELLs.

Participants will walk away with a toolkit of ideas that will guide ELLs specifically in elementary math lessons or math content classrooms.

2.5 CTLE Hours

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Check our website for more professional learning opportunities!



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