

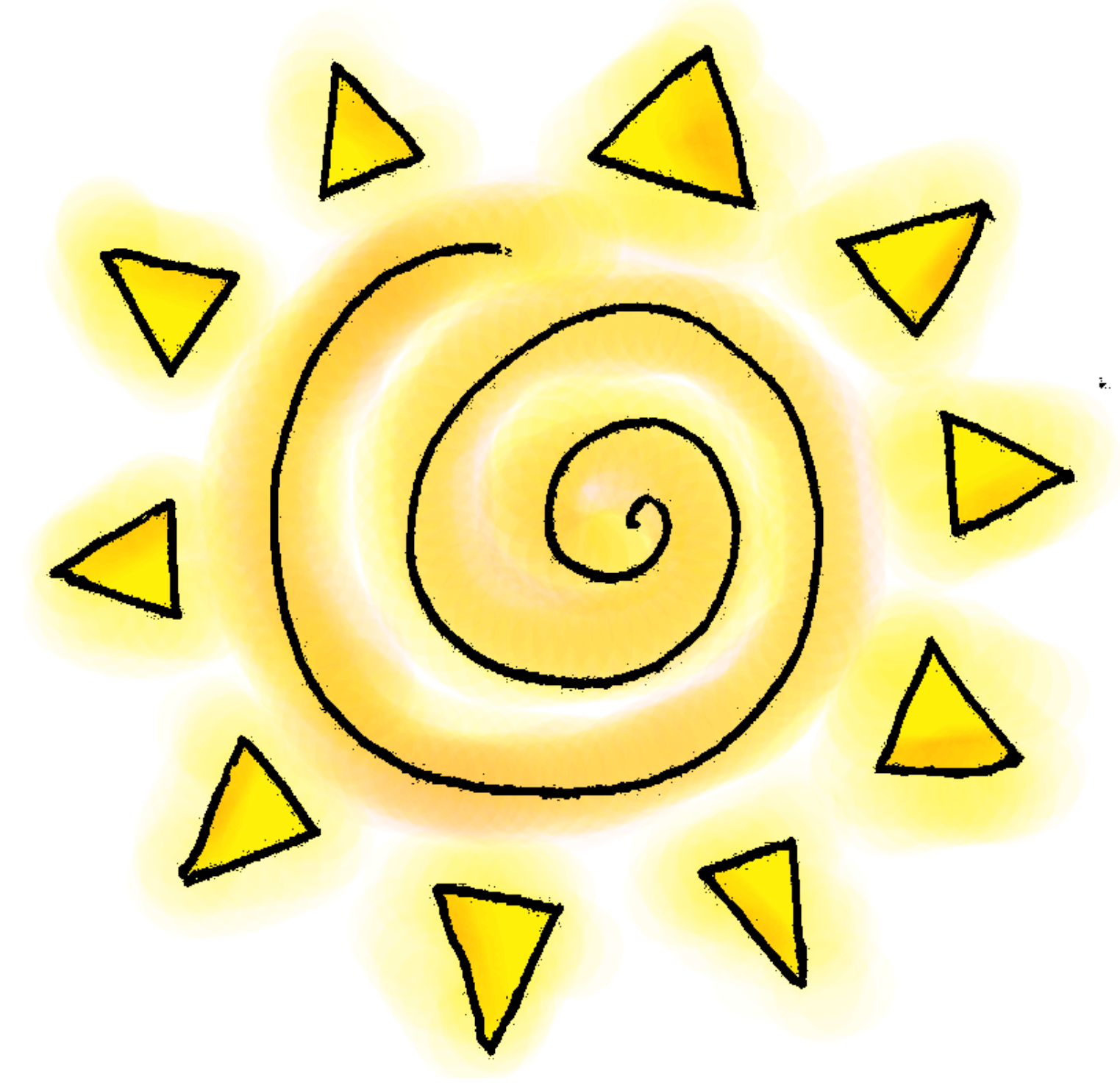


# Wayne-Finger Lakes Area

## Teacher Center

### 2024 Summer Workshops

#### Teacher Center Workshop Registrations



are done online using the embedded link above.

Once you submit your registration, you will receive an email confirmation notice for each workshop for which you have registered. If you do not receive a confirmation email within 3 days, please email [mary.beall@edutech.org](mailto:mary.beall@edutech.org).

All of the TRC's workshops are FREE & NYSED approved for CTLE hours!

| Workshop Title  | Date(s)   | Time                 | Facilitator(s)<br>Location   |
|---|---|----------------------|--|
| <p><u><a href="#">Beyond Calm Corners...Integrating Mindfulness &amp; Movement to Create a Caring Classroom Culture</a></u></p> <p>Join us for this interactive PLAYshop as we look at practices that can be easily implemented to create a positive classroom culture. Take away skills, ideas, tools, and materials that you can use to start off your new year right! <u>This workshop was formally called Using Mindfulness &amp; Movement Practices in the Elementary Classroom.</u></p>   | <p>Wednesday<br/>July 10</p>  | <p>1:00 - 3:30pm</p> | <p>Meghan Guard &amp;<br/>Laurel Warager<br/>Conference Center</p> |
| <p><u><a href="#">See-the-Sound Visual Phonics: 2-Day Session</a></u></p> <p>If you have encountered challenges in tailoring your current reading curriculum, word work, &amp; phonological activities to meet your students' distinct needs, this training just might provide the solution you need! This training is appropriate for anyone who works with students who are struggling in their beginning reading and writing development, auditory discrimination abilities, and speech production abilities (e.g. struggling students in the general education classroom, students who are in special education, who are deaf and hard of hearing, or bilingual).</p> | <p>Thursday &amp; Friday<br/>July 11 &amp; 12<br/>OR<br/>Friday &amp; Monday<br/>August 16 &amp; 19</p> | <p>8:30 - 3:00pm</p> | <p>JoAnne LaMonica<br/>Conference Center</p>                       |
| <p><u><a href="#">Building Character Book Club: Gratitude &amp; Fairness</a></u></p> <p>Join us for another session of this new opportunity to gather with fellow teachers in grades K-6 to investigate children's literature that will meet ELA standards, explore the Culturally Responsive Sustaining Education Framework and develop a classroom culture that is welcoming and affirming! This workshop session focuses on gratitude &amp; fairness. Mentor texts &amp; materials for your classroom libraries will be provided.</p>  | <p>Thursday<br/>July 11</p>   | <p>1:00 - 3:30pm</p> | <p>Meghan Guard &amp;<br/>Laurel Warager<br/>Conference Center</p> |
| <p><u><a href="#">Layer the Learning: Meeting Many Standards with One Lesson!</a></u></p> <p>Use a variety of mentor texts and a "Layers of Learning" framework to develop activities &amp; thinking stems about reading, writing, social-emotional well being, &amp; other academic content areas in the K-5 classroom. Mentor texts &amp; materials for your classroom libraries will be provided.</p>  | <p>Monday<br/>July 15</p>   | <p>9:00 - 1:00pm</p> | <p>Dr. Darlene Daley<br/>Conference Center</p>                     |
| <p><u><a href="#">Using Planboard to Control the Crazy!</a></u></p> <p>Come learn how to use this web-based system to write/house/track lesson plans, identify &amp; track learning standards, &amp; plug-in those lessons into your unique schedule...it's even adjustable &amp; flexible to events such as snowdays, fire drills, etc.) Great for new teachers or teachers in new content areas/grade levels!</p>   | <p>Tuesday<br/>July 16</p>  | <p>1:00 - 3:30pm</p> | <p>Lara Larsson<br/>Conference Center</p>                          |
| <p><u><a href="#">Skills for Success: Executive Function K-12</a></u></p> <p>During this 2-Day series, explore multiple, concrete classroom strategies to use with students who are exhibiting executive function challenges such as time management, following multi-step directions, or completing assignments independently. Materials provided.</p>   | <p>Tuesday &amp;<br/>Wednesday<br/>July 16 &amp; 17</p>   | <p>1:00 - 3:30pm</p> | <p>Darcy Bernitt &amp;<br/>Carrie Titlow<br/>Conference Center</p> |

| Workshop Title  | Date(s)   | Time           | Facilitator(s)<br>Location                              |
|---|---|----------------|---|
| <p><a href="#"><u>Maxing Out the Standards: Composing &amp; Critical Thinking in the PK-8 Music Classroom</u></a></p> <p>The 2017 NYS Standards for Music provide a strong framework for educators to thoughtfully evaluate their sequencing when it comes to music literacy in the classroom. This workshop aims to provide a deep dive into two pillars, Creating &amp; Responding, &amp; how these two strands actively work the creative mind, supporting critical and higher-level thinking. Leave this session with practical ways of sequencing &amp; spiraling content in which students find success in improvisation, composition, &amp; analysis of musical works.</p>                                     | Wednesday<br>July 17                                    | 12:30 - 5:30pm | Lara Larsson<br>Conference Center                       |
| <p><a href="#"><u>Differentiated Literacy Instruction in Grades 1-6 with a Focus on Comprehension: DIY Style</u></a></p> <p>With a focus on comprehension, participants will explore and create literacy tools to make reading &amp; writing strategies stick, motivate students to reach their next learning goal, &amp; differentiate literacy instruction simply &amp; quickly. Materials &amp; texts provided for implementation in your literacy classroom.</p>  | Tuesday<br>July 23                                      | 9:00 - 1:00pm  | Dr. Darlene Daley<br>Conference Center                  |
| <p><a href="#"><u>QPR: Question. Persuade. Refer. Suicide Prevention Training</u></a></p> <p>Come &amp; learn specifics to say or do when you believe someone may be suicidal. The facilitators are certified as QPR Suicide Prevention Instructors through the QPR Institute.</p>  | Tuesday, July 23<br>OR<br>Monday, Aug. 5                | 1:00 - 3:00pm  | Susan McGowan &<br>Brenda Calabria<br>Conference Center |
| <p><a href="#"><u>Equipped for Reading Success: A 3-Day Training</u></a></p> <p>Dr. Kilpatrick explains how direct, explicit systematic phonological awareness training can be used in core curriculum, early interventions, and as an intervention with older students in order to prevent reading failure &amp; close reading gaps. Learn the 3 levels of reading development &amp; how the orthographic mapping process works. Read about the most effective, validated approaches for correcting reading difficulties with a focus on word-level reading problems. Walk away with materials galore &amp; the knowledge of the importance of phonological awareness in every step of the word-reading process!</p> | Monday, Tuesday,<br>& Wednesday<br>July 29, 30, &<br>31 | 1:00 - 4:00pm  | Donna Aceto<br>Conference Center                        |
| <p><a href="#"><u>Interactive Writing for Early Childhood Learners PK-2</u></a></p> <p>Come and learn the principles, routines, &amp; art of interactive writing in our PK-2 Classrooms! Create a joyful writing community from the power of the shared pen while building essential foundational skills using high leverage routines that can be used with any program. Envision how Interactive Writing can become part of the fabric of your classroom throughout your day! All materials provided for immediate implementation in your literacy classroom.</p>  | Friday<br>August 2                                      | 9:00 - 1:00pm  | Marcy Tilson<br>Conference Center                       |
| <p><a href="#"><u>Teaching Morphemes:</u></a><br/><a href="#"><u>Resources, Interactive Lessons, Activities &amp; More!</u></a></p> <p>Learn how to break down complex words into manageable parts, which helps students expand their vocabulary &amp; improve reading &amp; spelling using effective strategies &amp; activities that can be integrated into daily lessons. Participants will receive essential materials for teaching morphemes effectively!</p>  | Monday &<br>Wednesday<br>August 5 & 7                   | 9:00 - Noon    | Donna Aceto<br>Conference Center                        |
| <p><a href="#"><u>Applied Behavior Analysis 101:</u></a><br/><a href="#"><u>Teaching &amp; Behavior Management Strategies</u></a></p> <p>This workshop will help you create behavior management systems based on the specific scientific principles of Applied Behavior Analysis. Participants will obtain a basic understanding of ABA concepts, review basic vocabulary and principles, &amp; explore examples of behavior change &amp; teaching new skill procedures. This workshop is an intro to the Behavior &amp; Trauma Workshop Series &amp; Collaboration.</p>  | Wednesday<br>August 7                                   | 1:00 - 4:00pm  | Meghan Guard &<br>Ashley Clark<br>Conference Center     |

| Workshop Title   | Date(s)  | Time   | Facilitator(s)<br>Location   |
|--|--|--|--|
| <p align="center"><u><a href="#">Phonics &amp; Syllable-Types</a></u></p> <p>During this dynamic workshop, participants will explore the fascinating order &amp; structure of the English language and learn multi-sensory approaches that cater to diverse learning needs. Master the techniques to make phonics both fun &amp; functional. Walk away with practical tools, classroom-ready materials, and a deeper understanding of how to help your students develop strong phonics skills for reading and spelling.</p>  | Thursday & Friday<br>August 8 & 9  | 9:00 - Noon  | Donna Aceto<br>Conference Center   |
| <p align="center"><u><a href="#">Using Literature to Incorporate Diversity, Equity, &amp; Inclusion in K-6</a></u></p> <p>Join us in exploring touchstone texts that lead to rich conversation in your classroom and get ready to start the school year in a culturally responsive and welcoming way. Leave the workshop with ideas, books for your classroom libraries, and lesson plans ready to implement from day one.</p>   | Thursday<br>August 8   | 1:00 - 3:30pm  | Meghan Guard &<br>Laurel Warager<br>Conference Center  |
| <p align="center"><u><a href="#">How to Plan Differentiated Reading Instruction: Resources for Grades K-3</a></u></p> <p>In "How to Plan Differentiated Reading Instruction: Resources for Grades K-3" (Guilford, 2017), readings researchers Dr. Sharon Walpole &amp; Dr. Michael C. McKenna provide educators with an evidence-based &amp; detailed framework for implementing differentiated small-group instruction over multi-week cycles. Each component of the beginning reading program is addressed - phonological awareness, word recognition, fluency, vocabulary, and comprehension. This book includes dozens of reproducible lesson plans, instructional activities, assessment forms, and other tools. Join us as we refine our design and delivery of differentiated reading instruction!</p>  | Friday<br>August 16  | 9:00 - 1:00pm  | David Fronczak<br>Conference Center  |
| <p align="center"><u><a href="#">Visual Aids for the Classroom</a></u></p> <p>Create individualized learning manipulatives, games, signs, posters, &amp; much more for your students and classroom environment <u>using your ideas &amp; our materials!</u></p> <p align="center">In case you're wondering...<br/>the Materials Lab includes the following items for you to use when creating your projects:</p> <ul style="list-style-type: none"> <li>*Large-Format Color Poster Printer</li> <li>Bring your design saved as a pdf for easy printing.</li> <li>*Laminating for Projects</li> <li>*24 Colors of Construction Paper</li> <li>*Card Stock &amp; Poster Board</li> <li>*Color Printer/Copier for digital items</li> <li>*Colored File Folders</li> <li>*200+ Ellison Die Cuts</li> <li>*Variquest Electronic Cutter</li> <li>*A variety of sizes of index cards</li> <li>*Velcro dots</li> <li>*And much much more!</li> </ul> <p align="center">It's teacher heaven!!!<br/>Sign up early &amp; bring your team members!</p> | <p>Select a date from the following options!<br/>Limited to <u>one</u> Visual Aids for the Classroom Workshop per semester</p> <p>-----</p> <p>July 22<br/>1:00 - 3:30pm</p> <p>-----</p> <p>July 30<br/>9:00 - 11:30am</p> <p>-----</p> | <p>August 1<br/>1:00 - 3:30pm</p> <p>-----</p> <p>August 13<br/>9:00 - 11:30am</p> <p>-----</p> <p>August 14<br/>1:00 - 3:30pm</p> <p>-----</p> <p>August 15<br/>9:00 - 11:30am</p> <p>-----</p> <p>August 21<br/>9:00 - 11:30am</p> <p>-----</p> <p>August 22<br/>1:00 - 3:30pm</p> | <p align="center">Teacher Center<br/>Workroom<br/>in the Arcadia Building<br/>121 Drumlin Court<br/>Newark, NY 14513</p> <p align="center">Call if you need<br/>further information<br/><br/>315-332-7272</p> <p align="center">Mary Beall</p> |